**Principal Awards**
Congratulations to all our Principal Award recipients pictured here.

**School Beliefs and Values**
Our school in consultation with parents, students and staff is in the process of developing documentation outlining our core beliefs and values. We believe that by having a shared understanding of these beliefs and values, we will give our students the best opportunity to achieve success.

To support this process we have developed a **STATEMENT of VALUES** aimed at promoting a healthy, respectful and safe school community. (Attached to this newsletter)

We believe that this statement sits alongside our whole school approach to teaching values at LRPS.

Please take the time to read over this and discuss it with your child.

**Meet The Teacher Event**
On Monday 13th February, we will hold a “Meet the teacher Event and BBQ’ at school. This will run from 4 – 6pm. Teachers will be in their grades between 4-5pm. Parents and children who visit their grade will receive a raffle ticket entitling them to a free snag. JSC will be selling cans of drink for $2 per can as well. (Any money raised will go towards a donation to State Schools Relief).

The idea behind this night is to get as many parents and students to school to have a look in the classrooms, meet the staff and establish a line of communication that will be used

**IMPORTANT DATES**

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Monday 13th February</td>
<td>Meet the Teachers BBQ 4.00pm - 6.00pm</td>
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<tr>
<td>Monday 20th February</td>
<td>District Swimming</td>
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<tr>
<td>Monday 27th February</td>
<td>Parent Group Meeting 9.00am in the staffroom</td>
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<tr>
<td>Tuesday 7th March</td>
<td>Athletics Sports</td>
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The Grade 3/4 Swimming program starts in Weeks 4 and 5 of this term. A note has been sent home outlining the details of this program (eg. dates, time, cost). Please note that due to the closure of the Traralgon Indoor Pool, we will hold these sessions at the Morwell Indoor Pool. Despite the extra distance travelled, we are always mindful of costs so we think we will be able to maintain the same costings for this program as previous years.

**Student Leadership**
On Monday 13th February we will be presenting badges to our student leaders for 2017. Please feel welcome to come along to our assembly on Monday at 8.45am.

**Congratulations to our 2017 School Captains!**
*Anna Tran and Ethan Semmens* are our School Captains this year
*Peace Ijiyera and Bailey West* are our School Vice Captains
They have been chosen by their peers to lead our students this year. They will be excellent ambassadors for our school and will have many different responsibilities.
We wish them well for 2016.

**Introducing our House Captains for 2017**

<table>
<thead>
<tr>
<th>Captain</th>
<th>Captain</th>
<th>Vice Captain</th>
<th>Vice Captain</th>
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<tbody>
<tr>
<td>Avon</td>
<td>Shontae de Jong</td>
<td>William Morgan</td>
<td>Nyamal Biliew</td>
</tr>
<tr>
<td>Macalister</td>
<td>Nanjera Pender</td>
<td>Harley Lynch</td>
<td>Oakley Mackieson</td>
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<tr>
<td>Thomson</td>
<td>Kiara Lovett</td>
<td>Alan Jans</td>
<td>Zoe Danziger</td>
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<tr>
<td>Latrobe</td>
<td>Jade Derham</td>
<td>Max Velasco</td>
<td>Jazmine Hellman</td>
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**2017 Environmentalists**
Our Environmentalists have also been appointed for 2017.
Congratulations to
Malachi Dillon, Makiala Warner, Bella Berends, Jazi Hellman, Charlize Lucas, Marissa Campbell, Tahlia Goodall, Tahlia Macdonald, Nanjera Pender, Bailey Berends, Chelsea Hamence and Shontae de Jong.

It would be great to see as many parents as possible at our badge presentation on Monday.

**Kind regards**
Peter Haberl
Liddiard Road Primary School recognises the importance of the partnership between schools and parents to support student learning, engagement and wellbeing. We share a commitment to, and a responsibility for, ensuring inclusive, safe and orderly environments for children and young people.

This Statement of Values sets out our behavioural expectations of all members in this school community, including the principal, all school staff, parents, students and visitors. It respects the diversity of individuals in our school community and addresses the shared responsibilities of all members in building safe and respectful school communities.

Discrimination, sexual and other forms of harassment, bullying, violence, aggression and threatening behaviour are unacceptable and will not be tolerated in this school.

Our Statement of Values acknowledges that parents and school staff are strongly motivated to do their best for every child. Everyone has the right to differing opinions and views and to raise concerns, as long as we do this respectfully as a community working together.

RESPONSIBILITIES

AS PRINCIPALS AND SCHOOL LEADERS, WE WILL:

♦ Work collaboratively to create a school environment where respectful and safe conduct is expected of everyone.
♦ Behave in a manner consistent with the standards of our profession and meet core responsibilities to provide inclusive, safe and orderly environments.
♦ Plan, implement and monitor arrangements to ensure the care, safety, security and general wellbeing of all students in attendance at the school is protected.
♦ Identify and support students who are or may be at risk.
♦ Do our best to ensure every child achieves their personal and learning potential.
♦ Work with parents to understand their child’s needs and, where necessary, adapt the learning environment accordingly.
♦ Respond appropriately when inclusive, safe or orderly behaviour is not demonstrated and implement appropriate interventions and sanctions when required.
♦ Make known to parents the school’s communication and complaints procedures.
♦ Ask any person who is acting in an offensive or disorderly way to leave the school grounds.

AS TEACHERS AND ALL NON-TEACHING STAFF, WE WILL:

♦ Model positive behaviour to students consistent with the standards of our profession.
♦ Proactively engage with parents about student outcomes.
♦ Work with parents to understand the needs of each student and, where necessary, adapt the learning environment accordingly.
♦ Work collaboratively with parents to improve learning and wellbeing outcomes for students with additional needs.
♦ Communicate with the principal and school leaders in the event we anticipate or face any tension or challenging behaviours from parents.
♦ Treat all members of the school community with respect.

AS PARENTS, WE WILL:

♦ Model positive behaviour to our child.
♦ Ensure our child attends school on time, every day the school is open for instruction.
♦ Take an interest in our child’s school and learning.
♦ Work with the school to achieve the best outcomes for our child.
Respect ourselves, other members of the school community and the school environment.

AS COMMUNITY MEMBERS, WE WILL:

- Actively participate in school.
- Not disrupt the learning of others and make the most of our educational opportunities.

- Model positive behaviour to the school community.
- Treat other members of the school community with respect.
- Support school staff to maintain a safe and orderly learning environment for all students.
- Utilise the school’s communications policy to communicate with the school.

THE DEPARTMENT OF EDUCATION AND EARLY CHILDHOOD DEVELOPMENT WILL:

- Provide support and advice to principals to equip them to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools to manage and respond to challenging behaviour of students, parents and staff.
- Provide practical guidance and resources to support schools respond to and prevent bullying and promote cyber-safety and wellbeing.
- Provide access to evidence based resources and strategies to increase student safety, wellbeing and engagement.
- Provide schools with practical and legal support as required.
- Provide parents with practical guidance and resources to resolve conflicts with the school.

CONSEQUENCES FOR FAILING TO UPHOLD THE STATEMENT OF VALUES

UNREASONABLE BEHAVIOURS

Behaviours that are considered inappropriate on and adjacent to school grounds or in relation to school business and that do not uphold the principles of this Statement of Values include when a person:

- is rude, aggressive or harasses others
- sends rude, confronting or threatening letters, emails or text messages
- is manipulative or threatening
- speaks in an aggressive tone, either in person or over the telephone
- makes sexist, racist or derogatory comments
- inappropriately uses social media as a forum to raise concerns/make complaints against the school
- is physically intimidating, e.g. standing very close.

CONSEQUENCES

Principals are responsible for determining what constitutes reasonable and unreasonable behaviour.

Unreasonable behaviour and/or failure to uphold the principles of this Statement of Values may lead to further investigation and the implementation of appropriate consequences. This may include:

- utilising mediation and counselling services
- alternative communication strategies being applied
- formal notice preventing entry onto school premises or attendance at school activities. Written notice will follow any verbal notice given.
- an intervention order being sought
- informing the police which may result in a charge of trespass or assault

By agreeing to meet specified standards of positive behaviour, everyone in our school community can be assured that they will be treated with fairness and respect. In turn, this will help to create a school that is safe and orderly, where everyone is empowered to participate and learn.
Please note that if you have a child attending camp this year you can start making payments towards this now.

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<th>TERM 1</th>
<th>TERM 2</th>
<th>TERM 3</th>
<th>TERM 4</th>
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<tbody>
<tr>
<td>School Aths Tuesday 7th March Sausage Sizzle (Parent Club fund-</td>
<td>School Photos Thurs. 23rd March Dazzler Lunch (Approx. Cost - $6)</td>
<td>Life Ed Sept 8th - Sept 14th (No Cost)</td>
<td>Dazzler Lunch (Approx. Cost $6)</td>
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<td>‘Ghana Beat My Drum’ Performance Wed 30th March (Approx. Cost - $7)</td>
<td>1/2 Unit Old Gippstown trip (Cost – to be determined)</td>
<td>Prep Unit Garden Trip (Approx. cost $10)</td>
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KINSHIP SUPPORT GROUP
Thomson House was the overall winner by the narrowest of margins but a great day was had by all. Thanks to those parents who were able to attend and cheer on the students. Hope to see you all and more at the next big school sports event... the School Athletics on the 7th of March!

SUPPAUT
Latrobe Region Parent/Family Support group for those who have children with Autism Spectrum Disorder (ASD)
Thursday 23rd February - 10.30am until 12.00pm at Latrobe Special Developmental School, Hickox Street Traralgon.
All welcome to come for a cuppa and a chat. Contact Louise Varsaci 5175 0877

FREE Come and Try Tennis Day at the Traralgon Tennis Club
Saturday 18th February from 10.00am - 11.30am on the corner of Franklin and Davidson Streets. For Tiny Tackers/Hot Shots (4-10 years) or if you are older there is a tennis program for you. No cost. Just a chance to have some fun. Racquets supplied. It’s never too early to try. Call Graham Charlton on 0417 532 351 for more details.
Free Traralgon Supported Playgroup

Every Wednesday & Friday during the school term at Liddiard Road Primary School in “The Green Shed”
9.30am – 11.30am

Bring a healthy snack and drink for your child as well as some sunscreen, a hat or a jacket.

Tea and coffee provided.

Parents can share the joys and challenges of raising children in a relaxed and friendly environment while toddlers play together.