

Liddiard Road

Traralgon Primary School



Information

2025

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Principal's Message

I would like to welcome you to our school. At **Liddiard Road Primary School** we pride ourselves on providing:

- An engaging curriculum that caters for the individual needs and interests of all students.
- A safe and secure class and school environment where students take ownership of their behaviours and their learning.
- Opportunities for students to develop their personal skills through a range of leadership positions.
- Individual support through targeted programs aligned to specific needs.
- Partnerships between the school and the wider community that promote collaborative learning.
- Opportunities for our students to use a variety of IT platforms to support their learning. (eg. iPads, Laptops, Notebooks, Chromebooks, Interactive Whiteboards).
- Learning experiences that promote inquiry, self-reflection and active engagement.

Our staff are a dedicated and professional team who work collaboratively to provide learning experiences and strong relationships with key stakeholders to give all students the opportunity to achieve success and realise our mission.

"The mission of Liddiard Road Primary School is to graduate students who are enthusiastic learners with the ability to apply persistence and creativity into their everyday life. Our graduates will be cooperative, respectful citizens who will successfully and independently contribute to and function within society. LRPS students will be self-motivated to achieve success in their academic endeavors, will have the ability to problem solve, adapt to and meet the challenges of the 21st Century. Our students will be proud of their achievements and demonstrate resilience and initiative whilst achieving their personal best. LRPS graduates will have self-belief that they have the ability to achieve greatness."

This booklet contains information that will assist you with the transition of your child into the school.

Once again on behalf of the students, families and school community of Liddiard Road Primary School, I welcome you to our school. If you have any questions please contact us and we would be more than happy to assist.

Peter Haberl
Principal



Our School

Liddiard Road Primary School is located in Traralgon and was established in 1961. The school caters for children from Prep to Year 6, with an enrolment of approximately 270 children. The school is located in close proximity to local pre-schools, post-primary schools, Gippsland Training and Further Education (T.A.F.E.) Colleges and Federation University (Churchill Campus).

Liddiard Road Primary School is committed to educational excellence and preparing its young students for life. A safe, secure and supportive environment is of utmost importance and the school is proud of its comprehensive positive student management program. Children are encouraged to take responsibility for their own learning and behaviour, and are provided with challenging life experiences.

The school's dedicated, caring and professional staff use a wide range of strategies and teaching styles in an endeavour to provide the opportunity for all children to achieve their potential, with recognition of each child's individuality and special needs. The school caters for the academic, physical, emotional and social needs of the children in its care.

Parents are strongly encouraged to become active partners in their child's education. Great value is placed on the home-school partnership as a means of ensuring that education is a shared responsibility. Active parental involvement is achieved through participation in the School Council and its sub-committees, curriculum and classroom programs, information and professional development activities, community forums and special events. We encourage all parents to be involved in their child's learning and to contact the school should the need arise. We pride ourselves on being responsive to the needs of children and their families at this school.

Liddiard Road Primary School is committed to social justice, equal opportunity principles and maximising the learning outcomes of all students. The school aims to provide a service to the community by using the best examples of modern technology and practices and maintaining a commitment to high standards of learning.



School Values

At Liddiard Road Primary School we aspire to develop and provide a happy, caring, challenging and flexible learning community in which all members are equally valued. We also promote ongoing excellence in academic, physical, social, emotional and community life. These are captured in the statements below.

Excellence

Means we:

- HAVE HIGH STANDARDS OF WORK
- STRIVE FOR SUCCESS
- TAKE PRIDE IN OUR WORK
- ARE PERSISTENT
- HAVE HIGH QUALITY TEACHING AND RESOURCES

Tolerance

Means we:

- SHOW CONSIDERATION OF OTHERS' FEELINGS
- ARE FLEXIBLE AND ADAPTABLE
- SHOW RESPECT FOR COMMON VALUES
- ACCEPT DIFFERENCES
- ARE OPEN-MINDED

Resilience

Means we:

- ARE ABLE TO FORGIVE AND ACCEPT
- USE POSITIVE SELF-TALK
- ARE ADAPTABLE TO CHANGE
- FIND SOLUTIONS
- FOCUS ON THE POSITIVES

Respect

Means we:

- TREAT OTHERS AS WE WANT TO BE TREATED
- USE GOOD MANNERS AND SPEAK POLITELY
- TRUST OTHERS
- ARE FAIR
- ACCEPT DECISIONS

Optimism

Means we:

- HAVE A POSITIVE OUTLOOK
- ARE PREPARED TO HAVE A GO
- SHOW ENTHUSIASM
- LOOK FORWARD

Responsibility

Means we:

- MAKE GOOD CHOICES
- RESPECT AND CARE FOR THE ENVIRONMENT
- TAKE OWNERSHIP OF OUR ACTIONS
- ARE RELIABLE AND HONEST
- DEVELOP MAXIMUM INDEPENDENCE

Our School Values are also reflected in the teaching of the Department of Education's "Respectful Relationships" Program.

Excellence Respect Tolerance Optimism Resilience Responsibility

School Facilities

Liddiard Road Primary School is a modern school with a dedicated staff of teachers providing a well-balanced and varied educational program aimed at meeting the needs of all children. You may feel well assured that, while your child is attending the school, he/she will be given every opportunity and encouragement to progress to the best of his/her ability. Extensive landscaping and ground beautification have been carried out, providing a neat and attractive appearance. Apart from the solid work of reading, writing and mathematics, which are the key-note of our school, the following facilities are available and used to complement and enrich existing programs.

Facilities:

- ART ROOM
- MUSIC / PHYSICAL EDUCATION FACILITY
- LITERACY SUPPORT ROOMS
- LEARNING ASSISTANCE ROOM
- OUTDOOR FRIENDSHIP SPACE
- NURTURE ROOM
- COMPUTER SUITE
- CONSULTING ROOMS
- CONFERENCE ROOM

Learning Technology:

At Liddiard Road Primary School we are always striving to provide the students with the most up to date technology and platforms for their use. The school boasts a computer literate staff who are committed to ongoing professional development in this area.

From 2020 the school entered into a lease agreement that will see the school equipped with modern IT devices for all year 3 - 6 students. This has enabled all existing devices to be used by the Prep - Grade 2 area, giving students greater access to technology.

The school also has a computer lab where students in Foundation to Grade 6 participate in weekly sessions run by our ICT teachers.

Other technologies which staff and students make use of to enhance the learning experience include:

- Interactive whiteboards/panels
- Cameras, video and recording equipment and
- A wide range of educational software to build and develop skills.

Auslan:

Auslan is provided to deaf, hearing impaired and hearing students. Auslan is embraced by the school community and is the school's LOTE subject. As many teachers and students in the school have participated in Auslan classes, communication occurs freely. The facility is well supported by Australian Hearing Services, the Department of Education and Early Childhood Development's speech pathologists and visiting Teachers of the Deaf.

The Arts provide children with opportunities to develop their creative talents in a purpose set up Art Space.

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- A collage of 15 photographs showing students in various costumes and settings, likely from a school festival or performance. The photos include students in traditional or cultural attire, a group in elaborate costumes, a student in a large blue costume, a student in a large gold costume, a student in a large red costume, a student in a large green costume, a student in a large yellow costume, a student in a large orange costume, a student in a large purple costume, a student in a large blue costume, a student in a large red costume, a student in a large green costume, a student in a large yellow costume, a student in a large orange costume, and a student in a large purple costume.

School Programs

Physical Education Program:

Our Physical Education Program encompasses the areas of body co-ordination, endurance, ball skills, athletics, as well as major and minor ball games. These facets are designed to build up body strength, mobility, flexibility and fundamental skills. It is therefore essential that children be suitably dressed to enable maximum participation and benefit. The school provides opportunities for sporting excellence with representative teams competing in many sporting areas.

School Camp Program:

The school has developed an excellent program for children in years 3 to 6. We endeavour to provide opportunities and the experiences for children to develop a variety of personal, social and physical skills in an environment differing from the home and school surrounds. Our program fosters the development of the child's appreciation of out-door experiences, awareness of the natural environment, experience in the range of skills required to cope with this environment, and establishes a foundation for future recreation attitudes and activities.



Swimming & Water Safety Program:

Children have the opportunity to take part in our swimming program. Students are introduced to a water familiarisation and confidence program at appropriate local indoor venues. Qualified Austswim trained teachers ensure a well-balanced swimming and water safety program. The program operates in a two-week intensive block.

Breakfast Club:

The school runs a Breakfast Club from Tuesday to Friday mornings (8.15am-8.45am). All children are welcome to attend.



Scholastic Book Club:

Book Club gives children the opportunity to purchase books of high interest at reduced prices. Notices are sent home twice each term. **The buying of these books is strictly optional.** It is an easy way of building up a stock of books that parents may read to their child or that children may read themselves. Children and parents can also purchase books from our Book Fair which takes place in the library.

Transition:

The school is proud of both its Preschool to Foundation and Year 6 to Secondary Transition Programs.

Regular visits between our school and local preschools are held with strong relationships being formed. School experience sessions are offered to all local preschools and day-care centres. Following this, an extensive transition program is run prior to grade placements, allowing staff to build a strong rapport with students and to gather information on personal learning styles. This information, together with the Transition Statement is used in forming grades. Students become familiar with their learning environment and become excited about starting school.

A Grade 6 to Year 7 transition program has been established with the Traralgon College and many activities are scheduled to assist in the transition process.

Additional visits are planned for integration and other students identified as 'at risk' in learning, to build confidence and to familiarise students with their new surroundings.

Environmentalists

Our environmental leaders comprise of students from years 5 and 6. They are students who are interested in improving our school environment through different actions and initiatives.

The environmental leaders meet on a regular basis to monitor and undertake environmental initiatives around the school. These include:

- Thinking of ways to improve school environmental actions.
- Looking after the animals at play times and doing gardening activities around our school grounds.
- Meeting visitors who come to the school to see our school garden.
- Visiting other schools to take part in environmental activities.

Our school has a vegetable garden that promotes healthy eating attitudes, exposure to new tastes and a sense of community. The planting, care, harvesting and cooking are overseen by enthusiastic staff members and student environment leaders.



Students also have other opportunities to fulfill leadership roles by participating in the Junior School Council (grades 3-6), The Reading Tutors Program and by being House Captains of our four houses: Avon, Latrobe, Macalister and Thompson.

Wellbeing

The wellbeing of our students and their academic success are our highest priorities. We pride ourselves on the strength of relationships developed between, students and between students and teachers. Liddiard Road Primary has a strong, well-staffed Student Well Being Team

Nurture Room

The Student Support Team assists students in a variety of ways, including day to day assistance with school, and out of school life, where needed.

School Nurse

Our School Nurse is a part of the Wellbeing Team and is on site 3 days a week. She is able to assist students and their families with all health issues.



Koorie Engagement Support Officer (KESO)

Our School KESO is an important support for Aboriginal students in our school. The role of the KESOs is to engage and support Aboriginal students, their families, teachers and school staff.

Grade 5 and 6 Electives

The Elective Program runs on a fortnightly basis where students participate in a student created list of activities. Students have a choice on which group they would like to attend. Activities in the past have included, arts and craft, sports and games, knitting and Lego.

School Hours

Bell Times

Gates Open	8:15am to 8:45am
Bag Bell	8:35am
Session 1	8:45am to 9:45am
Session 2	9:45am to 10:45am
Morning Recess	10:45am to 11:15am
Session 3	11:15 am to 12:15pm
Session 4	12:15 pm to 1:15pm
Lunch Eating Time	1:15pm to 1:30pm
Lunch Play Time	1:30pm to 2:00pm
Session 5	2:00pm to 3:00pm
Gates Open	2:55pm to 3:15pm
Gate 1 will remain open for entry to the office	

Students are permitted into the classroom at **8:35am** when the **bag bell** rings allowing students to organise themselves for learning prior to the start of the day.



2025 Term Dates

Term 1 – 28th January to 4th March

Term 2 – 22nd April to 4th July

Term 3 – 21st July to 19th September

Term 4 – 6th October to 19th December

Students start 29th January 2025

2026 Term Dates

Term 1 – 27th January to 2nd April

Term 2 – 20th April to 26th June

Term 3 – 13th July to 18th September

Term 4 – 5th October to 18th December

Students start 28th January 2026

Student Enrolment

Family Details

Personal details listed on the family enrolment form have proved extremely important in ensuring that your child is quickly taken care of in the case of illness or an accident.

In situations requiring further care or treatment, the parent and other parent nominated emergency contact person will be contacted immediately.

If the illness or injury is serious and the parents or a contact person cannot be located, the child will be conveyed to either a local clinic or casualty section of the Latrobe Regional Hospital.

Parents are encouraged to be ambulance subscribers. In the event of an emergency, along with the principal (or delegate) permission, an ambulance will be called. The cost of ambulance transport will be the parents' responsibility.

It is most important that **family details be kept up to date**. In the event of a change of address, work or home telephone number/s could you please notify the school so that alterations can be recorded. Please contact the administration staff at the Main Office to update records as necessary.

Permission Forms

Parent/Guardian consent is required before your child/children can go on excursions/camps.

Under no circumstances will children be allowed to go on excursions without having the appropriate permission form completed by a parent/guardian via XUNO or a signed paper copy.

Only children who display consistently acceptable behaviour will be allowed to participate in special school events and excursions.

Camp, Sport and Excursion Funds (CSEF)

The Camp, Sport and Excursion Funds (CSEF) is provided by the Government to help meet the educational needs of your children. To be eligible for CSEF, families must have current Health Care Card. Full details are available from the office.

Voluntary Curriculum Contribution

Schools provide students with free instruction to fulfil the standard Victorian curriculum and we want to assure you that all contributions are voluntary. Nevertheless, the ongoing support of our families ensures that our school can offer the best possible education and support for our students. We want to thank you for all your support, whether that's through fundraising or volunteering your time. This has made a huge difference to our school and the programs we can offer.

The **voluntary** contribution fee is \$100.00 per child.

Communication

Our parent/teacher communication system is called XUNO. XUNO Family is an app that will help make communication with the school quick and easy. Parents/Guardians will be sent a welcome email when their child enrolls which will allow you to see all the school's newsletters, announcements and events for parent approval. It also provides a personal messaging system between the teachers and parent/guardians between 8am – 5pm. It is especially useful for informing the school about attendance.

You can also find us on **Facebook** to keep up with the great things happening in the school.

Newsletters will be posted on XUNO and the School website – www.traralgonltps.vic.edu.au



Parent Involvement

School Council

The School Council is empowered by the Victorian Department of Education & Early Childhood Development to determine the general policy of the school within Ministerial guidelines, and to facilitate the day-to-day running of the school. School Council members meet to represent the school community on the 1st Monday of each month.

School Council consists of 9 members:

- Principal
- 3 Department of Education representative
- 4 parent representatives
- 2 community member

The term of office for elected members is two years. Parent and Community representatives serve on the Council for a two-year period. The school community is notified via the weekly newsletter in March each year, regarding changes in membership.

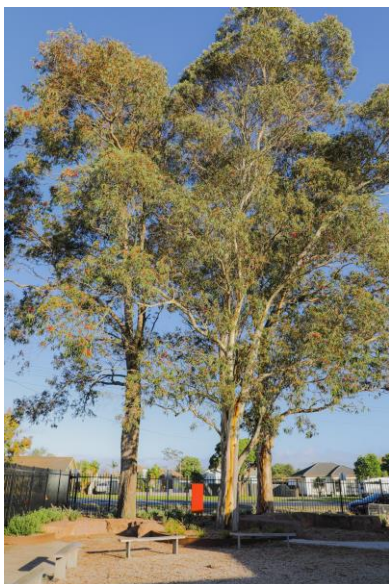
Please make use of your representatives and help keep everyone well informed. We want to know about your views, concerns and ideas.

Parent Queries Regarding Information or Assistance

Parents are welcome to approach the school in relation to any matter of concern. Please ring or come to the office and arrange to see the Principal or Assistant Principals. Parent members of School Council are only too willing to bring any concerns or questions to the attention of a full meeting of Council. Your representatives serve on the Council for a two year period.

School Events

We welcome parents to attend all school events. Students enjoy having our school community members visit and see their work. Major events include Athletic Day, School Concert and Inquiry Learning Open Days.



School Uniform

Our school uniform consists of:

- Maroon checked school dress
- Black shorts
- Black track-pants
- Black leggings
- Maroon polo shirt
- Maroon bomber jackets
- Maroon flyer jacket
- Maroon wind-cheater
- Maroon broad-brimmed or bucket hat
- Maroon school bag (Optional)

School Uniform is compulsory.

The above uniform items can be purchased from Beleza School Uniforms, 16A Seymour Street, Traralgon.



Beleza open days:

Monday, Tuesday, Thursday, Friday

9:30am – 5:00pm

Wednesday – closed

Saturday – 10.00am – 1:00pm

Appropriate footwear is most important for children to participate actively both in the playground and in our Physical Education Program. School shoes or sneakers are recommended. If rubber gumboots are worn during winter, please ensure a change of footwear (slippers) is provided for classroom use. Thongs are not allowed for safety reasons.



Sunsmart Policy

Our school implements a **Sunsmart Policy** which requires that hats be worn outside at all times during first and fourth terms. Children not wearing hats will be restricted to a designated shaded location during recesses.

Replacement Clothing

At times children require a change of clothing at school. As we often find it difficult to maintain adequate supply of replacement clothing, any donations of clean used garments would be greatly appreciated. Sizes to fit years Prep – 3, as well as tracksuit pants for older children are the most in demand. If your child uses emergency clothing, please wash and return it to school as soon as possible.

Naming Belongings

We ask that your child's **name be clearly marked** on all articles that are brought to school, especially coats, wind-cheaters and jumpers. All clothing that has been unclaimed will be placed in a central position for children and parents to sort through. The lost property area is located outside the Nurture Room. Unclaimed items unable to be used by the school, will be donated to charitable organisations at the end of each term.



Liddiard Primary School
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Principal: Peter Haberl

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